

The G.R.E.A.T Project



Good **R**elationships are **E**qual **A**nd **T**rusting

The GREAT Gang!



Max



Chloe



Josh



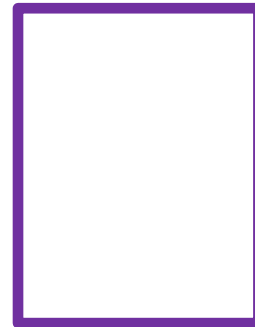
Isabelle



Ruby



Asif



Group Agreement

- Listen
- Respect each other
- No prejudice
- Be involved
- Be kind
- Be helpful
- Understand the meaning of confidentiality
- Have fun, but not make fun of
- Be sensitive to others



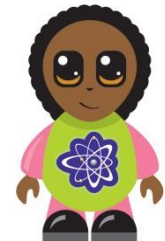
The history of G.R.E.A.T

- Nottinghamshire Domestic Violence Forum (NDVF) delivered domestic violence awareness projects in primary schools since 2002
- Funding 2010-11: Nottingham Crime and Drugs Partnership (CDP) and Empowerment Contract Nottingham City Council.
- Review of the school work



Review of school work

- Establish key themes to be covered in the Project
- Consultation
- Consider learning styles: visual, audio and kinesthetic
- Consider learning abilities in relations to key stages
- Consider how the project could meet with PSHE and SEAL objectives
- Exercise development
- Brand development



Consistency & quality

- Developed a fixed session plan
- Created a teachers handbook
- Created a pupil workbook
- Created new resources and an ICT tool
- Created a facilitators handbook
- Created G.R.E.A.T Animation
- Gained support from Graham Allen MP and Nottingham Healthy Schools



G.R.E.A.T Benefits for pupils

- Encourage children to recognise their right to live free from fear
- Encourage healthy attitudes to relationships
- Nurture self-esteem and sense of well-being
- Increase access to services, reduce isolation and improve safety
- Fun!



Feedback from pupils

- **98%** of pupils indicated that they had learnt something
- **9 out of 10** pupils thought that all young people should learn about domestic violence and healthy relationships
- **9 out of 10** average mark from pupils

I have learnt...

“...that it is never the child’s fault”

“...not to do domestic violence”

“...that domestic violence is never ok, even with excuses.”

I liked...

“...stop domestic violence song.”

“...everything of the great program.”

“...every lesson and everything we did.”



Feedback from teachers

“Very well delivered and at a good pitch for children.” Riverside Primary School

“ This has been a great set of workshops for the children and very worthwhile for my own knowledge in this area. Many Thanks.”

“Good visual aids, workbooks and oral delivery.”

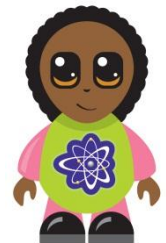
“The project is great, very worthwhile for our children.” Heathfield Primary School

“The project was well planned, relevant and the class enjoyed it.” Huntingdon Primary School



G.R.E.A.T Graduation

- Celebrate achievement
- Pupils receive: GREAT Pencil
GREAT Sticker
GREAT Certificate
- To be completed one month after GREAT Project



Evaluation and Monitoring

- Historically forms completed directly after the session only by pupils and teachers
- 2011-12 NDVF are working with **Aspiren** to evaluate the G.R.E.A.T Project
- Aspiren to create a tool that evaluates the short term impact and long term impact and social return on investment
- Attitudes and evaluations to be monitored before the project, directly after the project and one month later



G.R.E.A.T Benefits

- Respond to statistics
- Complements Key Stage 2 PSHE and SEAL
- Project accessible for a range of abilities and designed to enable pupils to retain, remember and recall information
- Sensitive approach to specialist topic
- Creative work on going benefit to other pupils, parents, teachers and governors



Session One: Healthy Relationships

- Group Agreement
- Introduce self 'What am I good at?'
- G.R.E.A.T Animation and discussion
- G.R.E.A.T Characters: What do they want from their relationship?
- How might relationships make someone feel?
- Creative writing



PSHE: (1b) (3a) (4a) (4c)

SEAL:



Session Two: Defining Domestic Violence

- Recap and Group Agreement
- What is going on in the pictures?
- Defining domestic violence
- Support services
- Home Truths DVD
- Barriers to disclosing – Secret Code



PSHE: (1a) (2a) (2c) (2f) (3e) (4g)

SEAL:



Session Three: Reasons and Excuses

- Recap and Group Agreement
- Fair and Unfair Arguments
- Excuses
- Believe, Want, Do
- What do Celebrities say?
- Creative Poster



PSHE: (1a) (2a) (2e) (2f) (4a)

SEAL:



Session Four: Respecting Each Other

- Recap and Group Agreement
- Believe, Want, Do
- Gender Inequality Observation
- Gender Inequality Shopping
- Run Becca Run
- Recap of all sessions
- What I deserve and how I will help to make things fair



PSHE: (1b) (2k)

SEAL:     

GREAT – 2011-12

- Sold to 20 schools in Nottingham City, subsidised by Nottingham CDP
- Nottinghamshire County contract to deliver in 31 schools in priority areas. To be delivered in partnership with domestic violence services
- Aim: to encourage other organisations to deliver the GREAT Project in schools outside of Nottinghamshire

Questions?

